



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 11 / MSAD 11

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data

2010-2011 NCLB Report Card



SAU: RSU 11 / MSAD 11
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	171	170	99		56	65	2	54	32	12	166	4
	2009-2010	146	143	98		76	73	18	58	15	9	143	0
Female	2008-2009	87	86	99		62	70	1	60	30	8		
	2009-2010	74	73	99		77	76	18	59	19	4		
Male	2008-2009	84	84	100		51	60	4	48	33	15		
	2009-2010	72	70	97		76	69	19	57	10	14		
Caucasian/White	2008-2009	165	164	99		57	66	2	55	30	12		
	2009-2010	142	139	98		76	74	17	59	15	9		
African American/Black	2008-2009	4	4				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	1	1				58						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	3	3				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	84	83	99		41	53	2	39	40	19		
	2009-2010	73	70	96		70	62	13	57	17	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	35	97		34	36	9	26	37	29		
	2009-2010	25	23	92		48	38	4	43	17	35		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 11 / MSAD 11
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	137	136	99		68	71	2	65	26	6	134	2
	2009-2010	175	171	98		56	67	11	45	24	20	167	4
Female	2008-2009	60	60	100		75	75	5	70	22	3		
	2009-2010	88	86	98		62	71	14	48	19	20		
Male	2008-2009	77	76	99		62	67	0	62	30	8		
	2009-2010	87	85	98		49	63	7	42	29	21		
Caucasian/White	2008-2009	128	127	99		68	71	2	65	26	6		
	2009-2010	168	164	98		54	68	11	43	24	21		
African American/Black	2008-2009	3	3				53						
	2009-2010	5	5				43						
Hispanic	2008-2009	5	5	100		80	66	0	80	20	0		
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	2	2				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	68	67	99		64	60	3	61	33	3		
	2009-2010	100	96	96		44	56	8	35	28	28		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		41	43	12	29	53	6		
	2009-2010	39	37	95		35	34	8	27	22	43		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 11 / MSAD 11
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	145	145	100		58	67	5	53	28	14	141	4
	2009-2010	136	136	100		73	72	7	65	21	6	134	2
Female	2008-2009	62	62	100		58	70	10	48	32	10		
	2009-2010	63	63	100		84	78	14	70	14	2		
Male	2008-2009	83	83	100		58	64	1	57	25	17		
	2009-2010	73	73	100		63	67	1	62	27	10		
Caucasian/White	2008-2009	140	140	100		57	67	5	52	29	14		
	2009-2010	127	127	100		72	73	6	66	21	6		
African American/Black	2008-2009	0	0				46						
	2009-2010	4	4				57						
Hispanic	2008-2009	2	2				56						
	2009-2010	3	3				70						
Asian or Pacific Islander	2008-2009	3	3				68						
	2009-2010	2	2				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	62	62	100		44	53	0	44	34	23		
	2009-2010	78	78	100		65	62	8	58	27	8		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100		22	31	0	22	48	30		
	2009-2010	22	22	100		32	36	9	23	50	18		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 11 / MSAD 11
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	167	165	99		59	71	8	51	30	12	164	1
	2009-2010	163	161	99		53	68	6	47	35	11	157	4
Female	2008-2009	87	86	99		69	76	12	57	23	8		
	2009-2010	69	69	100		61	74	12	49	33	6		
Male	2008-2009	80	79	99		48	66	4	44	37	15		
	2009-2010	94	92	98		48	63	2	46	37	15		
Caucasian/White	2008-2009	159	157	99		61	71	8	52	27	12		
	2009-2010	155	153	99		53	69	7	46	36	11		
African American/Black	2008-2009	4	4				51						
	2009-2010	3	3				47						
Hispanic	2008-2009	2	2				60						
	2009-2010	2	2				62						
Asian or Pacific Islander	2008-2009	1	1				74						
	2009-2010	3	3				70						
American Indian or Native Alaskan	2008-2009	1	1				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	72	70	97		43	58	1	41	41	16		
	2009-2010	81	80	99		43	56	1	41	38	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100		22	33	0	22	52	26		
	2009-2010	28	28	100		32	29	0	32	36	32		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 11 / MSAD 11
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	162	160	99		74	78	9	66	14	12	160	0
	2009-2010	166	162	98		64	69	12	52	23	14	160	2
Female	2008-2009	74	73	99		84	84	14	70	8	8		
	2009-2010	88	86	98		72	76	19	53	20	8		
Male	2008-2009	88	87	99		67	73	5	62	18	15		
	2009-2010	78	76	97		54	62	4	50	26	20		
Caucasian/White	2008-2009	156	154	99		75	79	8	66	14	12		
	2009-2010	157	153	97		65	69	12	52	22	13		
African American/Black	2008-2009	1	1				60						
	2009-2010	4	4				53						
Hispanic	2008-2009	2	2				69						
	2009-2010	2	2				60						
Asian or Pacific Islander	2008-2009	2	2				83						
	2009-2010	1	1				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	2	2				56						
Economically Disadvantaged	2008-2009	64	62	97		58	67	2	56	23	19		
	2009-2010	76	74	97		50	57	8	42	28	22		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	28	97		29	39	0	29	29	43		
	2009-2010	29	25	86		24	28	8	16	20	56		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 11 / MSAD 11
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	170	169	99		67	71	12	56	22	10	168	1
	2009-2010	147	144	98		65	68	10	55	27	8	144	0
Female	2008-2009	84	83	99		71	77	17	54	20	8		
	2009-2010	72	70	97		73	76	16	57	21	6		
Male	2008-2009	86	86	100		64	66	7	57	24	12		
	2009-2010	75	74	99		58	61	5	53	32	9		
Caucasian/White	2008-2009	165	164	99		68	72	12	57	22	10		
	2009-2010	143	140	98		65	69	11	54	27	8		
African American/Black	2008-2009	3	3				51						
	2009-2010	1	1				50						
Hispanic	2008-2009	2	2				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	2	2				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	62	61	98		52	56	8	44	26	21		
	2009-2010	54	52	96		48	56	6	42	40	12		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100		32	29	0	32	36	32		
	2009-2010	26	26	100		19	26	0	19	46	35		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 11 / MSAD 11
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	160	152	95		46	49	7	39	33	21	149	3
	2009-2010	165	157	95		39	47	6	34	33	27	156	1
Female	2008-2009	74	71	96		42	53	6	37	39	18		
	2009-2010	90	83	92		40	49	4	36	37	23		
Male	2008-2009	86	81	94		49	46	7	42	27	23		
	2009-2010	75	74	99		39	46	8	31	28	32		
Caucasian/White	2008-2009	157	149	95		46	50	7	40	32	21		
	2009-2010	162	154	95		40	48	6	34	33	27		
African American/Black	2008-2009	3	3				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	2	2				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	1	1				27						
Economically Disadvantaged	2008-2009	38	35	92		29	34	0	29	40	31		
	2009-2010	55	53	96		28	31	2	26	32	40		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	25	86		16	16	4	12	16	68		
	2009-2010	24	23	96		13	16	4	9	17	70		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 11 / MSAD 11
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	171	170	99		58	70	9	48	25	17	165	5
	2009-2010	146	141	97		60	62	16	44	21	18	141	0
Female	2008-2009	87	86	99		55	68	9	45	29	16		
	2009-2010	74	73	99		63	61	16	47	21	16		
Male	2008-2009	84	84	100		61	71	10	51	21	18		
	2009-2010	72	68	94		57	63	16	41	22	21		
Caucasian/White	2008-2009	165	164	99		57	71	10	48	26	17		
	2009-2010	142	137	96		59	63	15	44	22	19		
African American/Black	2008-2009	4	4				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	1	1				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	3	3				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	84	83	99		47	58	6	41	30	23		
	2009-2010	73	69	95		51	50	9	42	29	20		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	35	97		40	46	9	31	20	40		
	2009-2010	25	22	88		32	33	14	18	27	41		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 11 / MSAD 11
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	137	136	99		57	66	4	54	28	15	134	2
	2009-2010	175	171	98		53	62	8	45	23	24	166	5
Female	2008-2009	60	60	100		57	66	5	52	28	15		
	2009-2010	88	86	98		51	62	10	41	24	24		
Male	2008-2009	77	76	99		58	67	3	55	28	14		
	2009-2010	87	85	98		55	63	6	49	21	24		
Caucasian/White	2008-2009	128	127	99		57	67	4	54	28	14		
	2009-2010	168	164	98		52	63	9	43	23	25		
African American/Black	2008-2009	3	3				46						
	2009-2010	5	5				36						
Hispanic	2008-2009	5	5	100		80	61	0	80	0	20		
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	2	2				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	68	67	99		55	54	4	51	28	16		
	2009-2010	100	96	96		45	50	5	40	25	30		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		35	41	12	24	35	29		
	2009-2010	39	37	95		30	36	5	24	19	51		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 11 / MSAD 11
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	145	145	100		53	66	8	46	30	17	141	4
	2009-2010	136	136	100		54	64	8	46	28	18	134	2
Female	2008-2009	62	62	100		53	65	6	47	26	21		
	2009-2010	63	63	100		56	64	8	48	27	17		
Male	2008-2009	83	83	100		53	66	8	45	34	13		
	2009-2010	73	73	100		52	64	8	44	29	19		
Caucasian/White	2008-2009	140	140	100		52	67	7	45	31	16		
	2009-2010	127	127	100		53	65	7	46	28	19		
African American/Black	2008-2009	0	0				43						
	2009-2010	4	4				37						
Hispanic	2008-2009	2	2				52						
	2009-2010	3	3				55						
Asian or Pacific Islander	2008-2009	3	3				69						
	2009-2010	2	2				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	62	62	100		40	53	3	37	34	26		
	2009-2010	78	78	100		42	51	6	36	32	26		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100		26	38	9	17	39	35		
	2009-2010	22	22	100		27	34	9	18	27	45		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 11 / MSAD 11
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	167	165	99		49	54	8	41	33	18	164	1
	2009-2010	163	161	99		50	63	12	38	23	27	157	4
Female	2008-2009	87	86	99		52	52	9	43	33	15		
	2009-2010	69	69	100		46	62	12	35	26	28		
Male	2008-2009	80	79	99		46	56	8	38	34	20		
	2009-2010	94	92	98		53	63	13	40	21	26		
Caucasian/White	2008-2009	159	157	99		51	55	9	42	31	18		
	2009-2010	155	153	99		50	64	12	38	24	26		
African American/Black	2008-2009	4	4				31						
	2009-2010	3	3				40						
Hispanic	2008-2009	2	2				37						
	2009-2010	2	2				49						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	3	3				68						
American Indian or Native Alaskan	2008-2009	1	1				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	72	70	97		31	40	1	30	44	24		
	2009-2010	81	80	99		35	49	6	29	26	39		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100		22	26	4	17	30	48		
	2009-2010	28	28	100		29	29	7	21	21	50		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 11 / MSAD 11
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	162	160	99		56	57	13	43	26	18	160	0
	2009-2010	166	162	98		52	60	15	38	25	22	160	2
Female	2008-2009	74	73	99		58	59	16	41	26	16		
	2009-2010	88	86	98		53	59	12	42	26	21		
Male	2008-2009	88	87	99		54	56	10	44	26	20		
	2009-2010	78	76	97		51	61	18	33	25	24		
Caucasian/White	2008-2009	156	154	99		55	58	14	42	27	18		
	2009-2010	157	153	97		56	61	16	40	24	20		
African American/Black	2008-2009	1	1				32						
	2009-2010	4	4				35						
Hispanic	2008-2009	2	2				47						
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	1	1				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	2	2				46						
Economically Disadvantaged	2008-2009	64	62	97		42	42	6	35	27	31		
	2009-2010	76	74	97		39	46	8	31	28	32		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	28	97		11	23	0	11	29	61		
	2009-2010	29	25	86		20	25	12	8	12	68		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 11 / MSAD 11
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	170	169	99		49	52	14	36	27	24	168	1
	2009-2010	147	144	98		54	60	14	40	21	25	144	0
Female	2008-2009	84	83	99		51	54	18	33	25	24		
	2009-2010	72	70	97		57	60	14	43	21	21		
Male	2008-2009	86	86	100		48	51	9	38	28	24		
	2009-2010	75	74	99		51	59	14	38	20	28		
Caucasian/White	2008-2009	165	164	99		50	53	14	36	26	24		
	2009-2010	143	140	98		54	60	14	40	21	25		
African American/Black	2008-2009	3	3				31						
	2009-2010	1	1				34						
Hispanic	2008-2009	2	2				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	62	61	98		28	36	7	21	30	43		
	2009-2010	54	52	96		40	45	6	35	23	37		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100		8	18	0	8	16	76		
	2009-2010	26	26	100		15	21	0	15	15	69		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 11 / MSAD 11
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	160	156	98		37	42	2	35	35	28	153	3
	2009-2010	165	156	95		38	45	1	37	33	29	155	1
Female	2008-2009	74	73	99		32	41	1	30	37	32		
	2009-2010	90	83	92		35	43	0	35	37	28		
Male	2008-2009	86	83	97		41	43	2	39	34	25		
	2009-2010	75	73	97		41	47	1	40	29	30		
Caucasian/White	2008-2009	157	153	97		37	43	2	35	35	28		
	2009-2010	162	153	94		38	46	1	37	33	29		
African American/Black	2008-2009	3	3				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	2	2				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	1	1				28						
Economically Disadvantaged	2008-2009	38	37	97		24	26	0	24	35	41		
	2009-2010	55	53	96		17	28	0	17	43	40		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	27	93		11	12	4	7	4	85		
	2009-2010	24	22	92		9	14	0	9	18	73		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 11 / MSAD 11
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		67	71		98	99		56	63		95	95
Caucasian/White		99	99		66	71		98	99		55	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		98	99		58	60		97	99		45	50			
Students with Disabilities		95	97		39	36		94	97		28	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 11 / MSAD 11
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		61	69		98	99		52	61		95	95
Caucasian/White		98	99		61	69		98	99		53	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		98	99		45	56		98	99		37	47			
Students with Disabilities		95	98		25	28		95	98		21	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 11 / MSAD 11
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		42	48		95	96		37	43		71	80
Caucasian/White		95	96		42	49		94	96		37	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		96	94		29	32		96	94		21	27			
Students with Disabilities		*	92		12	16		*	91		8	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	58	54	53	5	9	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	1
---	---

Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.7	1.92	9.29

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 11 / MSAD 11



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	95	93	98	93
Students with Disabilities	85	77	100	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	9	46	25	21	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	10	55	27	8	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 11 / MSAD 11



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	95	93	98	92
Students with Disabilities	82	92	100	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	7	45	23	25	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	40	21	25	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met